



DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE DECEMBER 2017



Division of Instruction

Learning Invitations



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Instruction



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[DOI Policy Updates](#)

[District Assessment Calendar 2017-2018](#)

The Division of Instruction has assembled a [chart](#) of currently adopted resources available for schools. The chart includes the title, publisher, short description, and links to website support. These resources are also housed within Schoology, the District's Learning Management System (LMS), content area websites, and publisher websites.

Arts Education Branch

LAUSD Arts Education Branch Professional Development in Arts Integration

LAUSD's Arts Education Branch offers [FREE four-day workshops in Arts Integration](#) throughout the year. LAUSD teachers can opt to receive one salary point for attending all four days (two points if homework is completed) or training rate instead of salary points. In Arts Integration Part I, teachers will learn foundational skills in dance, music, theatre and visual arts, as well as strategies for integrating these art forms into other curricular areas. Arts Integration Part II was offered last spring with much success, and will be offered again in spring 2018. Teachers will explore arts integration in greater depth, and build on previous experiences. Arts Integration Part I class is a prerequisite. All classes are taught by LAUSD's Arts Education Branch Administrators and Credentialed Teachers.

Arts Integration Part I:

January 2, 3, 4, and 5, 2018 **Location:** Esteban Torres High School

June 19, 20, 21, and 22, 2018 **Location:** TBD

Arts Integration Part II:

June 26, 27, 28, and 29, 2018 **Location:** TBD

You may register by emailing Shana Habel, *Arts Specialist*, at shana.habel@lausd.net or by calling 213-241-2473

Participants will be compensated at \$25/hour training rate or salary points.

Access, Equity and Acceleration (AEA)

Local District Standard English Learner (SEL) Coordinators' Meeting

Local District SEL Coordinators will collaborate to analyze academic and linguistic data collected about the Standard English Learners in the schools they support. They will use this data to reflect on the implications for current classroom practice, and design culturally and linguistically responsive professional development (and resources) to improve student outcomes for underserved students throughout the district. Additionally, they will work with the SEL Instructional Coaches on areas of academic growth for the spring semester.

Dates: December 14, 2017

Location: Ricardo Lizarraga Elementary School

Time: 8:00 a.m. – 5:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

Standard English Learner (SEL) Coaches' Meeting

SEL Language and Instructional Coaches will collaborate with LD SEL Coordinators and Central Office SEL Specialists to refine their abilities to improve student outcomes through the analysis of student work and the observation of culturally and linguistically responsive instructional practices. In addition to interpreting what the evidence suggests about student achievement, teams will be trained on the utilization of the 95 Percent Group's Multi-Syllable Routine Cards for direct impact on reading accuracy, fluency and the comprehension of texts in grades 3 and higher.

Date: December 14, 2017

Location: Ricardo Lizarraga Elementary School

Time: 8:00 a.m. – 3:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

Standard English Learner (SEL) Data Coordinators' Meeting

AEMP's SEL Data Coordinators throughout the district will utilize a two-tiered framework of data analysis to improve the academic language proficiency and literacy rates of Standard English Learners. In this meeting, they will explore and share various ways of operationalizing linguistic and academic data collection and analysis for SELs at their schools.

Date: December 7, 2017

Location: Local Districts

Time: 8:00 a.m. – 5:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

Standard English Learner (SEL) Instructional Coach Culturally and Linguistically Responsive (CLR) Classroom Walkthroughs

Local District Standard English Learner (SEL) Coordinators will facilitate CLR Classroom Walkthroughs to analyze patterns and trends of instructional practice and to inform areas of need to improve student academic outcomes. By collecting data, schools will be able to focus on a continuous improvement cycle for teaching and learning.

December 1, 2017 **Location:** Ambler Avenue Elementary School (LD South)

December 5, 2017 **Location:** Crenshaw Senior High School (LD West)

December 7, 2017 **Location:** Young Empowered Scholars (YES) Academy (LD West)

December 8, 2017 **Location:** Heliotrope Avenue Elementary School (LD East)

Time: 8:00 a.m. – 12:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

Beyond the Bell Branch

Academic Decathlon

Los Angeles Unified School District's (LAUSD) accomplishments in the Academic Decathlon are unmatched. For the last eight years, LAUSD has produced the National Champion. Last year, 11 teams were invited to the State competition and six placed in the top twenty. Over 530 students from 60+ schools spent countless hours mastering the material, preparing speeches and practicing their interview skills.

All their success is due to the incredible individuals who have unselfishly given their time to coach, teach and volunteer. Once again, we are reaching out to past volunteers to request your continued involvement and to ask you to invite your friends, relatives and colleagues to become involved.

The information on this year's competition is below. Please review the descriptions of the different volunteer roles and complete the volunteer registration form. This can be done either by clicking [HERE](#) to submit via google docs or the form can be emailed to academic.decathlon@lausd.net or faxed to 213-241-5206. Confirmation of your volunteer role will be sent mid-January via email. Additional forms along with training information can be found on the website <http://bit.ly/AcaDecaLA>.

Location: Edward R. Roybal Learning Center
1200 West Colton Street
Los Angeles, CA 90026

DAY 1: Saturday, January 27, 2018
Time: 8:00 a.m. – 4:00 p.m.
Events: Speech, Interview, Essay

DAY 2: Saturday, February 3, 2018
Time: 8:00 a.m. – 2:30 p.m.
Event: Objective Tests
Time: 3:00 p.m. – 6:00 p.m.
Event: Super Quiz

For questions, please contact us via email academic.decathlon@lausd.net.

Elementary Science

Elementary Science Benchmark Advance Connections

Do you need a little support in integrating K-5 FOSS Instruction and Benchmark Science Units? A resource document will be available by grade level on the LAUSD Science website connecting topics taught in FOSS modules to Benchmark Science Units. This document will be available by December 5, 2017 at science.lausd.net.

For more information, please contact Lillian Valadez-Rodela, *Elementary Science Coordinator*, lillian.valadez-rodela@lausd.net, 213-241-5689.

Instructional Technology Initiative (ITI)

ALL: Join the Teacher Leader Network!

The Instructional Technology Initiative (ITI) invites all teachers interested in learning about how [the ITI Task Force Recommendations](#) support 21st Century learning by participating in a one-day intensive training, grounded on the International Society for Technology in Education (ISTE) Standards for students and the K12 Computer Science Framework. Teachers that participate in the intensive will have an opportunity to join a community of like-minded learners to continue learning in a series of sessions that throughout the Spring 2018 semester.

Date: Saturday, January 20, 2018

Location: TBD, [Flyer](#)

Time: 8:00 a.m. - 4:00 p.m.

Registration: MyPLN (keyword: TLN)

Compensation: \$25 Training Rate

For more information, please contact Erika Solorio, *Coordinator*, erika.solorio@lausd.net, 213-241-5532.

Literacy/Language Arts (K-5)

Music and Literacy Integration Support

Want to incorporate more music into your instruction? Free voluntary after school music classes are currently being offered. No previous experience needed. Teachers will become more confident teaching integrated instruction. Great follow-up for teachers who attended the LAUSD integrated Early Literacy and Music PD. Ukuleles are available if needed.

Three different locations!

- Lankershim Elementary School, Local District Northeast
- 9th St Elementary School, Local District Central
- Taper Elementary School, Local District South

Voluntary participation. See flyer for more information: <https://achieve.lausd.net/Page/6503>

For more information, please contact Leti Puyol, *Specialist, K-5*, lourdes.puyol@lausd.net, 213-241-5631.

Benchmark Advance Professional Learning Resources in Benchmark Universe

Benchmark Advance is built on a balanced literacy framework. What does that mean? It means Benchmark Advance is designed to place equal instructional importance on all strands of English Language Arts. Throughout Benchmark Advance, Reading, Writing, Language, Speaking and Listening as well as the development of Foundation Skills, each have significant roles in the development of readers, writers and critical thinkers who are college and career ready and equipped with the 21st Century skills.

[Benchmark Universe](#) now has “Advance in Action,” which are short videos of specific classroom lessons so that teachers can see Benchmark Advance lessons in action. The lessons include:

- Grade 1 lessons include: Unit Opener, Read Aloud, Shared Reading, Writing Mini-Lesson, Guided Reading, Shared Writing Mini-Lessons.
- Grade 2 lessons include Guided Reading.
- Grade 4 lessons include Extended Read Mini-lesson, Read Aloud English, Word Study Mini-Lesson, Small Group ELD, Small Group Readers Theater.

In addition, to support school site professional development, pocket PDs are being developed around these videos including slide deck, protocols for study, and handouts. The resources will begin to be uploaded on the Elementary Literacy website beginning December 1st.

For more information, please contact Theresa Corsaro, *Coordinator*, theresa.corsaro@lausd.net, 213-241-5631.

Mastery Learning and Grading

Mastery Learning and Grading: Facilitator Training

Would you like to build your school-site capacity to implement Mastery Learning and Grading practices?

In a series of five training days, participants will be provided with the time, deliberate practice, feedback, and resources that will equip them to lead teachers through the Mastery Learning and Grading five workshop series and that will build their capacity to support school-site implementation of research-based instructional and grading practices to optimize student learning and engender a growth mindset in students.

WHEN:

Day 1: Friday, January 26, 2018

Day 2: Friday, February 23, 2018

Day 3: Friday, March 16, 2018

Day 4: Friday, April 20, 2018

Day 5: Friday, May 18, 2018

*All days begin at 8:00 a.m. and end at 3:00 p.m.

** Participants must commit to attending all five training days.

WHERE:

Dr. Sammy Lee Elementary School Medical and Health Science Magnet
3600 Council Street
Los Angeles, CA 90004

If sub-coverage is necessary, school sites must provide it.

To sign up or learn more, please contact:

Melissa Guice, mjg7290@lausd.net, 213-241-6741

Chris Grounds, christopher.grounds@lausd.net, 213-241-6739

Mastery Learning and Grading Instructional Coaches

Multilingual and Multicultural Education Department (MMED)

English Language Proficiency Assessments for California (ELPAC) Task Type PD for Teachers of ELs (1 Day)

The Multilingual and Multicultural Education Department is offering elementary teachers a one-day professional development on the new language proficiency assessments for English Learners. Participants will analyze task types assessed on the ELPAC to align instruction to best support English Language proficiency for English Learners.

Choose one training date:

Saturday, December 9, 2017

Monday, December 18, 2017

Tuesday, December 19, 2017

Location: Commonwealth Elementary School

Time: 8:00 a.m. – 3:00 p.m.

Registration: MyPLN or <http://achieve.lausd.net/mmed>

Participants will be compensated at training rate.

For additional information, please contact Carla Gutierrez, *EL Coordinator, Elementary*, carla.gutierrez@lausd.net, 213-241-5582.

Reading Foundational Skills PD for 4th & 5th grade Teachers of PLTEs: (2 Days)

The Multilingual and Multicultural Education Department is offering a two-day professional development on Reading Foundational Skills for teachers of PLTEs. Participants will analyze EL Literacy and language data to target differentiated instruction to support reading comprehension.

Saturdays

Option 1: December 2 & December 9, 2017

Note: Saturday, December 9, 2017, Location: Commonwealth Elementary

Option 2: February 3 & February 10, 2018

Option 3: March 3 & March 10, 2018

Option 4: April 7 & April 14, 2018

Location: Dr. Sammy Lee Medical and Health Science Magnet -Elementary

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN or <http://achieve.lausd.net/mmed>

Participants will be compensated at training rate.

For additional information, please contact Carla Gutierrez, *EL Coordinator, Elementary*, carla.gutierrez@lausd.net, 213-241-5582.

Spanish Bilingual Program Teachers: Have you been Modified Oral Proficiency Interview (MOPI) trained?

Come learn the Modified Oral Proficiency Interview (MOPI) protocol to enhance your learning of the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines to better understand your students' target language proficiency levels.

This two-day specialized training is conducted by an ACTFL certified trainer.

Spanish Teachers (please choose ONE option)

Option 1: December 18 and 19, 2017

Location: Huntington Dr. ES

Time: 8:30 a.m. to 4:30 p.m.

Registration: <http://bit.ly/MOPINovDec>

Option 2: January 4 and 5, 2018

Location: TBD

Time: 8:30 a.m. to 4:30 p.m.

Registration: <http://bit.ly/MOPIJan>

Participants will be compensated at training rate.

For additional information, please contact Claudia Villar Lee, *Specialist*, claudia.lee@lausd.net, 213-241-5582.

Personalized Learning Systems

Online Gradebook & Learning Management System Resources

The Personalized Learning Systems (PLS) Department has a variety of resources available on the website (<https://achieve.lausd.net/pls>) to provide teachers with immediate guidance and assistance relating to the Learning Management System (LMS), Schoology. Resources include "How-to" videos, job aids, Frequently Asked Questions (FAQs) and other resources pertaining to the most popular features of the LMS, Schoology.

For additional information, please contact Paulina Rock, *Interim Director*, pls@lausd.net, 213-241-3017.

For a prompt solution to your problem and/or questions, please visit the following links:

- Resources (<https://achieve.lausd.net/plsresources>)
- FAQs (<https://achieve.lausd.net/plsfaqs>)
- Tip of the Week (<https://achieve.lausd.net/plstipoftheweek>)
- Training (<https://achieve.lausd.net/plstraining>)

Physical Education Programs

GoNoodle Movement Program Available for All Elementary Teachers

Elementary teachers are encouraged to give students “movement breaks” every 20-30 minutes of seat time to enhance learning, concentration, memory, attention, creativity, and analytical thinking as supported by research. Teachers are encouraged to integrate GoNoodle into their academic lessons. GoNoodle provides movement and mindfulness lessons to help students focus, engage, energize and learn. GoNoodle, including GoNoodle Plus features, are free to all LAUSD elementary teachers. You can register at <https://www.gonoodle.com/>.

For additional information, please contact Adriana Valenzuela, *Specialist*, adriana.valenzuela@lausd.net 213-241-4134.

STEAM

Visit the LAUSD STEAM Website for teacher resources!

[LAUSD STEAM Website](#) has updated information and resources to empower school communities to integrate science, technology, engineering, arts and mathematics through the process of critical thinking, communication, creativity, and collaboration to foster student innovation.

For additional information, please contact Karen Jin, *STEAM Coordinator*, karen.jin@lausd.net, 213-241-5521.

For the month of December, LAUSD has the following observances and commemorative events:

Observance	Resource Links
American Library Association Celebrate in December	ALA Publishing
National Special Education Day	http://specialeducationday.com/